

**WE-CARE FOUNDATION /FOL/ HIPPY**  
**FAMILY LITERACY INITIATIVE**  
**2<sup>nd</sup> QUARTER REPORT**  
**February-May 2017**

**Introduction**

The Family Literacy Initiative (FLI) of the WE-CARE Foundation/Friends of Liberia (FOL)/HIPPY, USA is a child-centered education program that works with parents, in giving them the skills, tools and confidence they need to become their child first teacher and preparing their children for success in school. The program which began with a pilot in November 2015 successfully worked with 54 families and 57 children. Because of the achievement in its first year, FLI has been extended to include additional families and to continue working for another year in the three original communities of Duazon, Caldwell and West Point.

For this second year, the program targeted 120 families, involving 126 children and 12 practice children (for home visitors), working with 12 home visitors under the supervision of the two coordinators. Here are the happening and detail of quarter two report:



**Parent (Lucia) working with her son Jerome. (Caldwell)**

## Group meeting

The Family Literacy Initiative conducted the first of four group meetings in each targeted communities; Caldwell, West Point and Duazon. The group meetings brought together parents and children, from year 1& 2 including Stakeholders with in the communities.

**TABLE 4. GROUP MEETING DATES, NUMBER OF PARTICIPATING PARENTS/CAREGIVERS, AND NUMBER OF PARTICIPATING HOME VISITORS DURING THE FIRST QUARTER**

<b>COMMUNITY</b>	<b>Group meeting date</b>	<b>Number of parents/caregivers participating</b>	<b>Number of participating Home Visitors/Coordinator</b>
Caldwell	March 18, 2017	78	10
Duazon	March 24, 2017	61	10
West Point	March 25, 2017	67	11

➤ *Group meeting detail per-male and female*

**CALDWELL COMMUNITY**

	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>Parents</b>	<b>6</b>	<b>32</b>	<b>38</b>
<b>Children</b>	<b>20</b>	<b>19</b>	<b>39</b>
<b>Home visitors/ coordinator</b>	<b>4</b>	<b>6</b>	<b>10</b>
<b>Others</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Total</b>	<b>31</b>	<b>57</b>	<b>88</b>



**Mr. Weah encouraging parents to maximize the use of the program for their children future**

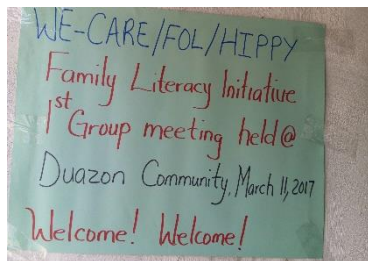


**Home visitors working with children during group meeting**

## DUAZON COMMUNITY

	Male	Female	Total
Parents	4	24	28
Children	15	15	30
Home visitors/ coordinator	4	6	10
Others	1	2	3
<b>Total</b>	<b>24</b>	<b>47</b>	<b>71</b>

### ➤ PICTURE



**Meeting Sign**



**participating parents**



**Coordinator Yvonne**



**Parents Role Play Activities**

## WEST POINT COMMUNITY

	Male	Female	Total
Parents	3	30	33
Children	10	23	33
Home visitors/ coordinator	5	6	11
Others	1	0	1
<b>Total</b>	<b>19</b>	<b>59</b>	<b>78</b>

### ➤ PICTURE



**Mr. Weah and parents**



**Children in circle**



**Home visitors and Mr. Weah working with the children**

**HOME VISITORS ROLE PLAY IN CALDWELL COMMUNITY**



**Jeff**



**James**



**Henrietta**



**Amina**

**HOME VISITORS ROLE PLAY IN WEST POINT COMMUNITY**



**Nathaniel**



**Mercy**



**Genevieve**



**Tenneh**

**HOME VISITORS ROLE PLAY IN DUAZON COMMUNITY**



**Louise**



**Florence**



**Lovetee**



**Rufus**

**DROPPED & REPLACED FAMILIES PER-COMMUNITY AND HOME VISITOR**

<b>Dropped Child</b>	<b>Community</b>	<b>Home visitor</b>	<b>Replaced child</b>	<b>Reason</b>	<b>Birthday</b>
Princess Dahn	Duazon	Lovetee During	Abel Sayon	Parents problem	10/26/2013
Vera David	Duazon	Lovetee During	Princess Morris	Parents problem	04/27/2013
Favor Toe	Duazon	Rufus Toe	*	Death	
Godgift Bestman	Duazon	Rufus Toe	Victor Jonny	Business trip	08/24/2013
Emmanuel Kwasi	West point	Tenneh Taweh	Elazer Whoewieh	Sickness	04/3/2014
Prosper Saydee	West point	Mercy Nagbe	Cecelia Karmah	School opportunity	08/13/2013

\*Not replaced yet.

## **STAFF TRAINING UPDATE**

Family Literacy initiative regular Friday training is ongoing, constant and reliable, it helps to build and strengthen the capacity of home visitors and coordinator as well. The meeting is the place for learning, sharing new experiences, successes, challenges, lessons learned and ways forward.

During the meeting, everyone can share a story about the family, a child or the lesson structure. Materials for the week are delivered along with transportation, and call cards. The home visitors guide, tips and guidance are regular meeting tools along with the role play activities.

Base on the increment of staff and small office space, trainings are held separately, year one home visitors training is from 10 - 1 pm and year two home visitors training is from 1- 4pm every Friday.



**Year One home visitors during regular Friday training**



**Sorting materials for home visitors**



**Materials for Home Visitors**



**Year Two home visitors during the regular Friday training**

**TABLE 1. END-OF-JANUARY ENROLLMENT STATUS OF RETURNING (2016) FAMILIES AND CHILDREN**

<b>COMMUNITY</b>	<b>Initial family enrollment this quarter</b>	<b>End-of-quarter family enrollment</b>	<b>Initial child enrollment this quarter</b>	<b>End-of-quarter child enrollment this quarter</b>
Caldwell	15	15	17	17
Duazon	13	13	13	13
West Point	17	17	17	17
<b>TOTALS</b>	45	45	47	47

**TABLE 2. END-OF-JANUARY ENROLLMENT STATUS OF NEW (2017) FAMILIES AND CHILDREN**

<b>COMMUNITY</b>	<b>Initial family enrollment this quarter</b>	<b>End-of-quarter family enrollment</b>	<b>Initial child enrollment this quarter</b>	<b>End-of-quarter child enrollment this quarter</b>
Caldwell	25	25	25	25
Duazon	27	27	28	27
West Point	23	23	23	23
<b>TOTALS</b>	75	75	76	76



**TABLE 3. HOME VISITS BY EACH HOME VISITOR DURING THE SECOND QUARTER**

<b>COMMUNITY</b>	<b>Name of Home Visitor</b>	<b># of families</b>	<b>Number of completed home visits</b>	<b>Number of scheduled home visits not completed</b>
Caldwell	Jeff Gbalah	14	120	6
	Henrietta Sackie	14	116	10
	Amina Menepaley	6	52	2
	James B. Morris	6	51	3
Duazon	Louise Z. Zayzay	17	143	10
	Florence C. Zor	10	82	8
	Rufus S. Joe	7	58	5
	Lovetee During	6	51	3
West Point	Nathaniel N. Wreh	14	113	13
	Mercy Q. Nagbe	14	116	10
	Tenneh Taweh	6	52	2
	Genevieve K. Akoi	6	51	3
<b>TOTALS</b>		120	1,005	75

**Old home visitors from last year have higher number of families than new home visitors**

**TABLE 1. ENROLLMENT OF CHILDREN BY COMMUNITY AND HOME VISITOR AT THE BEGINNING AND END OF YEAR TWO BY INITIAL 2017 ENROLLMENT**

<b>COMMUNITY</b>	<b>Home Visitor</b>	<b>Number of 2016 children at beginning of year two</b>	<b>Number of 2016 children at end of year two</b>	<b>Number of 2017 children at beginning of year two</b>	<b>Total # of children at the beginning of year two</b>	<b>Number of 2017 children at end of year two</b>
Caldwell	Jeff Gbaleh	8		8	16	
	Henrietta Sackie	9		5	14	
	Amina Menepaley	0		6	6	
	James B. Morris	0		6	6	
Duazon	Louise Z. Zayzay	9		8	17	
	Rufus S. Joe	0		8	8	
	Florence C. Zor	4		6	10	
	Lovetee During	0		6	6	
West Point	Nathaniel N. Wreh	9		5	14	
	Mercy Q. Nagbe	8		6	14	
	Tenneh Taweh	0		6	6	
	Genevieve K. Akoi	0		6	6	
<b>TOTALS</b>		47		76	123	

## **Accomplishment**

- Conducted one of the four group meetings in each of the three communities
- Regular Friday training sessions
- Replaced families that dropped from year 1 with the exception of one child that died
- Conducted the HIPPY package week 10 assessments with year 1. Using year one model developed and conducted assessment for year 2.
- On target with the implementation of year one and two curriculums through field visits by coordinators and home visits by home visitors.
- Completed eighteen curriculum weekly training for home visitors and seventeen weeks of home visits (January to May 2017)
- Timely submission of monthly updates
- Upload pictures of activities on social media to increase awareness of the program
- Identified with our bereaved families in Caldwell and Duazon

## **CHALLENGES**

There are several challenges including these major ones:

- The space provided for role play activities is small, year two curriculum activities calls for a larger space for role play.
- Two deaths, since the program began. A parent from Caldwell & a child from Duazon.
- Books for activities have not arrived, required books are locally printed.
- Parents raising concern about the commencement of the adult literacy program

## **Way forward**

- Making available all story books according to the curriculum year (years 1,2 & 3) prior to starting of the curriculum year;
- Make visits to the parents during the break to keep them engaged, before the starting of each New Year to ensure that children continue with the program;
- Continue working on community buy-in